

منجانب: محترمہ ثوبیہ شاہد صاحبہ، رکن صوبائی اسمبلی  
کیا وزیر ابتدائی و ثانوی تعلیم ارشاد فرمائیں گے کہ

نمبر شمار	سوال	جواب
(الف)	آیا یہ درست ہے کہ صوبے میں گرلز کمیونٹی سکولز بنائے گئے ہیں؟	ہاں
(ب)	اگر الف کا جواب اثبات میں ہو تو مذکورہ سکولوں کی وضاحت کی جائے ان کی تشکیل کا طریقہ کار کیا ہے نیز ان کو فنڈ کہاں سے ملتا ہے تفصیل فراہم کی جائے۔	<p>گرلز کمیونٹی سکولز حکومت خیبر پختونخوا کا وہ تعلیمی منصوبہ ہے جس میں ایڈمنسٹری ایٹو سیکنڈری ایجوکیشن فاؤنڈیشن مقامی آبادی کی مدد سے کمیونٹی کے حدود میں بچوں کیلئے پرائمری سکولوں کو قائم کرتی ہے۔</p> <p>یہ کمیونٹی سکولز ان ضرورت مند اور تعلیم سے محروم علاقوں میں قائم کی جاتی ہیں جہاں بچوں بالخصوص بچیوں کیلئے مفت تعلیمی سہولیات میسر نہ ہوں۔</p> <p>صوبے کے تمام اضلاع میں ایڈمنسٹری ایٹو سیکنڈری ایجوکیشن فاؤنڈیشن کے ضلعی دفاتر موجود ہیں، جو اہلیان علاقہ کی درخواست پر موقع کا معائنہ کرتی ہے اور مروریہ قواعد و ضوابط کے مطابق سفارشات مرتب کرتی ہے۔ تاکہ تمام ضرورت مند علاقوں کے بچوں / بچوں کو بنیادی تعلیم حاصل کرنے کا موقع فراہم کیا جاسکے۔</p> <p>ان منصوبوں کے لئے درکار رقم صوبائی حکومت فراہم کرتی ہے۔</p>



Elementary and Secondary Education Foundation  
Khyber Pakhtunkhwa

Form No

FEASIBILITY REPORT  
for Establishment of GCS

District

Priority #

Location:

a. Name of Village:

b. Union Council:

c. Tehsil:

d. District:

e. Any Prominent Place/Nearest Landmark:

f. Complete Address:

g. Coordinates (Optional): X

Y

Distance from other Educational Institutions:

a. Proposed Area: Hilly Plain

b. Distance from nearest Government Girl Primary School:

c. Distance from nearest Government Boys Primary School:

d. Distance from nearest Government Girl Middle School:

e. Distance from nearest Government Boys Middle School:

f. Distance from nearest Community School:

Remarks (if any):

School required for:

a. Girls:

b. Boys:

c. Co-Education



# Elementary and Secondary Education Foundation

Khyber Pakhtunkhwa

## Contribution / Participation of Community:

- a. No. of Rooms Available:
- b. Separated/ with in Premises of Home:
- Ownerships: Government ☐ Community ☐ Others: ☐
- c. Rooms Ventilation:
- d. Electricity:
- e. No. of Fans:
- f. Lighting:
- g. Are these rooms/premises used for other purposes:
- h. Toilet for Children:
- i. Drinking water for children:
- j. Veranda:
- k. Play Ground:
- l. Boundary Wall:
- m. Extension Space:
- n. Other (please give detail)

## Out of School Children Identified:

- a. Number of Out of School Children: (Children identified for admission)

(i) Girls: (ii) Boys

- b. Class-wise strength identified:

S. No	Class	Girls	Boys	Total
1	Nursery			
2	Prep			
3	Class 1			
4	Class 2			
5	Class 3			
6	Class 4			
7	Class 5			
Grand Total				





# Elementary and Secondary Education Foundation

## Khyber Pakhtunkhwa

### Availability of Teacher(s)

S. No	Name of Teacher	Gender (Male/Female)	Academic Qualification	Professional Qualification (DAE, PTC, CT, B-Ed, M-Ed etc)	Teaching Experience	Distance of his/her residence from proposed GCS (in Km)	Address	Contact no

Recommended Teacher by the Community (VEC):

The above recommendations/Information are certified by the Village Education Committee as below;

Details of Members of Village Education Committee:

S. No	Name of Teacher	Gender (Male/Female)	Qualification	Professional	Designation (in VEC)	Contact no	Signature	Remarks
1					Chairperson			
2					Secretary/Member			
3								
4								
5								
6								
7								
8								
9								
10								
11								



# Elementary and Secondary Education Foundation

## Khyber Pakhtunkhwa

Remarks by Chairperson

Name & Signature of Chairperson:

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For Official Use Only (District)

Remarks by DPO:

Name & Signature of DPO:

Remarks by Planning/Program Section: (verification, suggestions, recommendation)

Name, Designation & Signature:

Remarks by M&E Section:

Name, Designation & Signature:

Approved by Managing Director/Deputy Managing Director:

Name, Designation & Signature:



1. **Name and Code of Project** "Khyber Pakhtunkhwa Girls Community Schools Project"
2. **Authorities Responsible For:**
  - i. **Sponsoring** Elementary and Secondary Education Department, Khyber Pakhtunkhwa
  - ii. **Execution** Elementary Education Foundation (EEF)
  - iii. **Operation and Maintenance** Elementary Education Foundation, Khyber Pakhtunkhwa in coordination of local Community (Village Education Committees/ Parent Teacher council.
3. **Duration of the project** July 2015 up to June 2020 (05 years)
4. **Plan Provision:** The Plan has been indicated in the ADP 2015-16 at No.222/150729 with a total allocation of Rs.500 (M)
5. **Project Objectives and its Relationship with Sectoral Objectives.**
  - i. The project aims for providing an opportunity for girls' education through community participation for establishment of girl's community schools across the province, especially in backward/remote areas of all districts of the province. Besides the project will focus on promotion of female education to remove prevailing gender imbalances.
  - ii. The project is inline with the national policy, provincial policy/Education



Sector Plan and international commitments. The overall objectives of the project are,

- Universalization of primary education.
- Enhancement of enrollment at primary level.
- Balancing gender disparities.
- Community participation for ownership of girl's education.
- Organizing community at local level.
- Provision of Jobs to around 2000 unemployed graduates and under graduates as teacher sand enrichment of their skills through continuous training.

iii. The project will supplement the on-going efforts of all the organizations like working for universalization of primary education with particular focus on girls, United Nation's Institutions (UNESCO, UNICEF, Save the children, JICA, USAID, HOPE 87, CARE INTERNATIONAL, QTAR FOUNDATION etc), E&SE Department, Khyber Pakhtunkhwa.

Although not an end in itself, the Project will also result in creation of jobs to teachers, master trainers and other supporting staff.

**6. Description of the Project**

**(i). Project Management**

The project will be executed by Elementary Education Foundation through its District Offices with close coordination of community and E&SE Deptt. To manage the project, district offices of Elementary Education Foundation (EEF) have already been established which will be strengthened for effective delivery of the project.

Managing Director EEF shall act as Project Director of the initiative and will exercise the same powers as per EEF Ordinance and decisions of the Board of Directors, Elementary Education Foundation.

Similarly the notified service regulations of EEF 2013 will govern the recruitment or through project policy. Other committees as notified by the foundation such as Procurement Committee, Executive Committee, Finance and Investment Committee or any other committee, if any, constituted under the authority of BoD, shall exercise the same powers with regards to execution of Project as vested in these committees.

Execution of Project will be supervised by EEF and will be implemented through EEF District Offices and VEC.

Composition of VEC and guidelines are at



## Annexure-I.

### **(a). EEF Board of Directors (BoD)**

BoD is headed by the Minister Education of Khyber Pakhtunkhwa. It is a statutory body created under "Elementary Education Foundation Act 2003". Its composition is at Annexure-II.

It is the highest policy giving body. For approval and execution of the project and management of project fund, the BOD exercises the same powers as are available to it under the cited Ordinance.

### **(ii) Implementation and Monitoring**

The following organizational setup will be responsible for execution & monitoring of the project.

1. EEF Head Office.
2. EEF District Offices.
3. Village Education Committee.
4. E&SE Department.
5. IMU

**(iii)** The Project covers the entire Province, comprising an area of 74521 square kilometers. The Districts-wise area and population in descending order is at Annexure-III

Each District is headed by a District Program Officer EEF. Head office of the Project is located in Elementary Education Foundation Peshawar. The existing staff of

Elementary Education Foundation will be responsible for Execution under the overall supervision of Managing Director EEF.

For administrative convenience, the province is divided into the following zones, and will be mapped similarly for management and to carry out activities like training/ allocation/ monitoring plan.

- |     |                             |   |
|-----|-----------------------------|---|
| (a) | <b>Southern Region.</b>     | D.I.Khan, Tank, Bannu, Lakki, Karak, Kohat and Hangu Districts.                     |
| (b) | <b>Central Region.</b>      | Peshawar, Charsada, Nowshera, Mardan and Swabi Districts.                           |
| (c) | <b>North-Western Region</b> | Malakand Agency, Dir Upper, Dir Lower, Chitral, Swat, Shangla and Bunair Districts. |
| (d) | <b>Hazara Region.</b>       | Abbottabad, Haripur, Mansehra, Battagram, Kohistan and Torghar Districts.           |

Map of Khyber Pakhtunkhwa, showing districts are at **Annexure-IV**. There are 986 Union Councils in Khyber Pakhtunkhwa. District-wise detail of Union Councils is at **Annexure-V**.

## 7. **Technical Parameters**

### (i) **Enrolment**

There are 39,895 educational institutions of various categories in Khyber Pakhtunkhwa (2013-14). 28,279 (71%) are provincial government institutions. 6,743 (17%) non-government institutions and 4,680 (12%) Deeni Madaris [KP-EMIS 2013-14]. Current

enrolments demonstrate the main provider of education is still the public education system and thereby considerable responsibility rests on government shoulders to carry forward the mission of providing education for all. At the primary level, enrolment in government schools is 3,012,593 and in private schools as 173,026. The overall picture cloaks sharp disparities in enrolments between districts; so some areas will demand more attention than others to overcome these differences [KP-EMIS 2013-14]

**(ii) Teachers**

Teachers are most precious resource with institutional knowledge. Utilities of all other inputs greatly depend upon quality of human resource. Teaching Staff will be provided as per policy of 1:40 Teacher Student Ratio to ensure the quality of education.

Teacher will be recommended by the Village Education Committee (VEC). Teacher will sign an agreement on behalf of the community. Teachers will be given an honorarium for their services. Honoraria will be directly given to teachers through cross cheque.

**(iii) COURSE MATERIAL**

Course Material for girl's community schools project will be as per Government Text Book



Board and will be provided to students free of cost by the department, as per Government Policy.

**(iv). Project Management  
(EEF-Head Office)**

EEF is headed by Managing Director EEF. EEF Head Office is responsible for:-

- Maintenance and management of Project funds.
- Recruitment of Project Staff
- Execution and supervision of activities and targets of the project.
- Development of reporting system for effective monitoring through district staff and through consultancy firms / Third party validation as and when required.
- Procurement and purchase of furniture and equipment etc.
- Any other task as deemed necessary for improvement of the project.

**(v). Strengthening of EEF District Offices**

District Offices of Elementary Education Foundation have already been established. To cater for the needs of the girl's community schools project, these offices will be strengthened in terms of human, logistic and technical resources as approved under the project.

**(vi). Recruitment of staff**

Instead of creating a full time separate PMU at Head office level with large number of officers and staff and establishment of district offices with recruitment of fresh staff, the cost has been economized as EEF will execute the project with current staff as recruitment of required supporting staff is in progress in Revamping/ Re-structuring of EEF.

**(b). Selection of Teachers**

Since one of the objectives of the project is to provide jobs to the young and educated people particularly girls of backward areas. Teachers will be recommended by the community after fulfilling the already developed criteria. Teacher's selection criteria is as under,

- (a) Teachers will be selected from the local community. Local teachers would be of immense help in carrying out motivation of local community and proper enrollment of students.
- (b) The minimum academic qualification will be F.A/F.Sc or equivalent. However for remote/ backward areas the requisite qualification will be relaxed to Matric or equivalent as approved by MD EEF , on case to case basis.
- (c) Teachers will be preferably female

except in those areas where suitable female teachers are not available. It will be the responsibility of VEC to identify the suitable M/F teachers who are acceptable to the concerned local community or as approved by MD EEF, on case to case basis.

- (d) Each Teacher is to execute a bond/agreement, that in case of non-performance or fraud, the amount paid as honorarium etc. may be recovered from her/him, as the case may be.
- (e) Each teacher will open a bank account and Honoraria will be paid through cross cheque to teachers by concerned District Offices of EEF or as decided by the competent authority.
- (f) Concerned DPO will submit feasibilities as at Annexure-VI per existing criteria having all the relevant information and detail of teachers selected from local community.
- (g) Selection of teacher will be on merit-cum-feasibility for the girls' community school project.

(c). The performance of the teachers engaged in the project will be regularly assessed by EEF, as and when required. Capacity building of the selected teachers will be carried out on need basis through out-



sourcing or EEF PSTTP model or IP. Training and assessment of teachers will be ensured for quality of teaching and ultimate teaching learning outcomes.

**(viii). Third Party Validation**

Third Party validation is essential to ascertain the factual position with regard to progress and process of learning and also to devise a future strategy. The same will be outsourced. Third Party validation will be carried out once in the project life.

**(ix). Performance awards**

Amount is allocated for cash awards and performance certificates for good learners, dedicated teachers, and supervisors. Performance certificates will also be given to the members of corps of volunteers of VEC for excellent work. The criteria and quantum of cash awards will be determined by EEF Head Office in light of the reports of DPOs/IMU and recommendations of DPOs or as the case may be.

**(x). Benefit Monitoring and Evaluation**

**(BME)**

The project has been designed with an aim that emphasis will not only be on number of students' enrollment and issuance of certificates but quality of learning is the ultimate aim. Benefit monitoring will regularly be carried out so as to assess the

success and impact of learning process. The whole project approach is flexible. Teachers, learners and VEC shall make important ingredients of BME. On the basis of progress indicators at the input and output level and the impact of project activities, the strategy, both at planning and operational level, would be constantly reviewed and reshaped accordingly.

The project staff will be recruited on contract basis/ per need and for a maximum period of project life. The office buildings, subject to non-availability of government buildings, already acquired on rent basis by EEF would be strengthened. There are justifiable expectations that the Project would continue. In case of, un-expected discontinuation, the recurring expenditures will be met out from the regular budget of E&SE Department.

The aim of the project is a long-term investment in development of human resources. The benefits, to be accrued, are both tangible and intangible. No direct income will accrue but the educated girls & boys will prove an asset for the nation.

## 8. Capital Cost of Project:

### A. Government Share

..	Govt. of Khyber Pakhtunkhwa	100%
..	Donors share.....	Nil
..	Foreign aid.....	Nil
..	Federal Govt. share...	Nil

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**Total: PKR. 1059.64 (M)**



Financial and Physical Phasing is at  
**Annexure-VII.**

**B. Community Share**

The community share will not be in the form of financial cost but in case of non-availability, non-suitability of Government buildings, the community will provide rent free building, watch and ward and will bear the utilities expenditures. Moreover Community would also contribute by active participation, ownership through Village Education Committees (VECs), in execution and monitoring of the activities.

After completion of the project period, these schools would be sustained through EEF. The E&SE Department will ensure allocation of funds out of its re-curing budget for onward transfer to EEF.

**9. Annual Operating and Maintenance Cost After Completion of the Project**

**10. Demand and Supply Analysis**

Keeping in view the statistics of EMIS and ESP of E&SE Dept. Govt. of K.P. 2.4 million children are out of school and about 0.25 million illiterates are added each year. To enroll all these children about 4000 government schools are required, which needs special attention of stakeholders. As per estimated cost of construction, 4000 schools will take years for completion and will cost about 2000 million rupees.

To cover the gap and keeping in view the financial constraints of the province, the concept of community participations for



community based schooling is highly demanded.

**Analysis:**

The following brief SWOT analysis is made so as to analyze the current situation and future expectations and threats in its true perspective.

**Strength**

- Commitment of political leadership is our major source of Strength.
- Existing model and experience of EEF own GCSs.

**Weaknesses:**

- Geographic and climatic disadvantages.
- Non-availability of qualified/trained female teachers in backward areas.
- Lack of experienced managerial staff
- Lack of public awareness, mobilization and participation.

**Opportunities:**

- Desire of Government to attach priority to girls' education.
- National and Provincial Education plan and international commitment to achieve the goals of removal of gender disparity and universalization of primary education.
- Easy and free of cost access to education.

**Threats:**

Despite of qualified optimism, risks cannot be ruled out. Few are enumerated as under:-

- Non-availability of funds.
- Ambitious targets which might, at the end; prove improbable to achieve.
- Discontinuity in Government policies.
- Ambivalent or indifferent attitude of community towards girls' education.
- Gender bias and probable resistance or reluctance towards female education.
- Bureaucratic inertia and malpractices.
- Lack of flexibility in re-shaping the project.

Keeping in view the aforementioned SWOT analysis, the approach of the project is to:-

- Capitalize and build on own strength.
- Strive to tide over weaknesses.
- Make all out efforts to avail opportunities.
- And to take all possible measures to circumvent threats.

**11. Financial Plan and Mode of Financing**

The Project cost is **PKR1059.64** (M) from July 2015 to June 2020. Other operational/re-curing expenditures for Head office and districts, if any, will be met out from EEF own resources. Funds will be released as grant-in-aid to Elementary Education Foundation. The savings, interest/profit earned from the transferred fund to EEF, if any, shall automatically be merged into the endowment fund of EEF. Progress of physical targets and utilization of

funds shall be placed before the Board of Directors and E&SE department as and when required.

**12 Project Benefits and Analysis**

**i. Financial**

Total cost of the project is estimated @ Rs. 1059.64 **million** for the period from July 2015 to June-2020.

**ii. Benefits**

The aim of project is a long-term investment in development of human resources. The benefits, to be accrued, are both tangible and intangible. No direct income will accrue but the students will prove an asset for the nation.

**iii. Beneficiaries**

Total 1200 Teachers for 600 GCS' schools all over the province on need basis.

**Total Employment Generation 1200+**

**13 Implementation Schedule**

i. The project has been launched from 2015-16 with the establishment of 300 Girls Community Schools throughout Khyber Pakhtunkhwa. With the revision of this plan, the number of schools will be raised to 600 Girl Community Schools.

ii. Timeline/tentative Work Plan is at



**Annexure-VIII.**

**14 Management Structure and Manpower Requirements Including Specialized Skills During Execution and Operational Phases**


i. The management structure is at **Annexure-IX.**

**15 Additional Projects/Decisions Required to Maximize Socio-Economic Benefits from the Proposed Project**


After completion of the project period, these schools would be sustained through EEF. The E&SE Department will ensure allocation of funds out of its re-curing budget for onward transfer to EEF.

STATED THAT THE PROJECT PROPOSAL HAS BEEN PREPARED ON THE  
OF INSTRUCTIONS PROVIDED BY THE PLANNING COMMISSION FOR THE  
PREPARATION OF PC 1 FOR SOCIAL SECTOR PROJECTS.


Prepared by

  
Planning Officer / Director Program  
Elementary Education Foundation  
Khyber Pakhtunkhwa  
Ph. No: 091-9212395

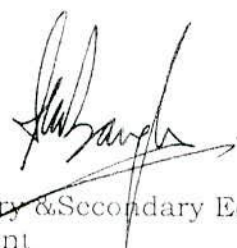
Checked by

  
Director Admin & Finance  
Elementary Education Foundation  
Khyber Pakhtunkhwa  
Ph. No: 091-9212395

Submitted By

  
Managing Director  
Elementary Education Foundation  
Khyber Pakhtunkhwa

Forwarded for consideration  
of Competent Forum

  
Secretary  
Elementary & Secondary Education  
Department  
Govt. of Khyber Pakhtunkhwa

Go (Hs) (24851)